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OUR BOYS MATTER
BRIEF SUMMARY REVIEW OF YEAR 1
SEPTEMBER 2018 - AUGUST 2019

An initiative of the SSDF

- ▶ **A liberal education is at the heart of a civil society, and at the heart of a liberal education is the act of teaching. A. Bartlett Giamatti**

- ▶ **Before any great things are accomplished, a memorable change must be made in the system of education...to raise the lower ranks of society nearer to the higher. John Adams**



MANDATE

▶ THE MANDATE AND EXPECTED OUTCOMES OF THE PROJECT:

1. Seeks to afford boys who are on the verge of dropping out of school assistance to remain in school
2. Boys with irregular attendance and who miss school frequently due to lack of interest and / or financial constraints assistance to remain in school
3. Boys with deviant behavior and opportunity to remain in school or transition to an institution where skills are taught which would create an opportunity for job employment
4. Opportunities to learn areas of interest in an afterschool setting to facilitate the continuation of their secondary education.

EXPECTED OUTCOMES

- More motivated boys
- Families who are better able to support their children;
- Improvement in attendance, regularity and better Performance

EXPECTED OUTCOMES

- Boys who have transition after exposure to soft skills would have a better attitude to learning
- Boys who at the end of skills training have a better attitude are equipped with a Skills certificate and are better able to seek employment or create their own employment.
- Better citizens who have a more positive outlook on life.

PROCESS

A road map was designed which served as a pathway to achieving the set outcomes of the pilot programme .

THE PROCESS IN BRIEF

Proposal Writing

Acceptance of proposal by sponsors

EXECUTIVE DIRECTOR SSDF TO LEAD

Private Sector Liaison Officer(PSLO) SSDF

Meeting with Ministry of Education to share the proposal and gain the MOE Support and approval.(letter of support received) Seven ((7) Secondary Schools Selected

Meeting of ED, PSLO SSDF with Consultant to share the mandate of the project. As well as to invite Consultant a role on the project

Meeting of Lead Counselor and Counselors from the various selected

Counselors to select students based on Needs Assessment Form

THE PROCESS IN BRIEF

Scheduled meeting of Parents , Led by ED SSDF PSLD SSDF

Meeting of Service Provider , ED and PSLD SSDF

Forms returned, by set deadline and filtering process . Interview at the various schools on specific days

Consultant

Selected students and parents for interview by Consultant & Counsellor – for CARE or to remain in school. List sent to PSLD for Action . parents to visit PSLD, those for CARE to register

NUMBER OF SCHOOLS INVOLVED

SCHOOLS WERE SELECTED BASED
ON THE PERFORMANCE OF
STUDENTS ON THE CESEC RESULT

- BOCAGE SECONDARY SCHOOL
- CICERON SECONDARY SCHOOL
- ENTREPOT SECONDARY SCHOOL
- GROS ISLET SECONDARY SCHOOL
- SIR IRA SIMMON SECONDARY SCHOOL
- STANLEY JON ODLUM MEMORIAL
SECONDARY SCHOOL
- VIDE BOUTUELLE SECONDARY SCHOOL

TARGET AND CRITERIA

A total of 100 boys

Poor academic performance

Poverty

Poverty - boys who were performing but needed support

IMPLEMENTING ORGANIZATION



SSDF

St. Lucia Social Development Fund

Uplifting People, Transforming Communities

PARTNER/ SPONSOR



MASSY
STORES

PARTNER/ SPONSOR



LUCILEC

ST. LUCIA ELECTRICITY SERVICES LIMITED

The Power of Caring

SERVICE PROVIDER

**CENTER FOR ADOLESCENT RENEWAL
EDUCATION (C A. R. E)**

Strategies

Mentorship

Retreat for 16 of the Boys
from CARE

Alternative Pathways to
Education

Parenting Training

Retreat for 5th Formers

Retreat for Secondary
school students

Lessons for 5th Formers

Small Grant to parent

Assessment of homes for
support

Strategies

Visits to the Centers and Schools

Assessment of students with regards to literacy

Phone calls to boys and parents

Testing for substances

Use of Police Community Service

Challenges

There has been a number of challenges which were not unexpected.

In summary these can be noted as

Rampant use of Substance abuse

Poor parental guidance

The inability or lack of desire of a change of mindset by those responsible for the students

Time frame for action

Same old same old

Indiscipline

OTHER ACTIVITIES CONDUCTED

Meetings with various organizations

Meetings with school counsellors

Meetings with parents

Introduction of the Programme to 2 additional schools

Summer camp

Accomplishments

Out of the 36 students who transitioned to CARE drop out of 27.7 % .

Students attending CARE had an 63.88% promotion following interviews to move to Skills - Year 2.

Support given to several students to assist with CESEC fees as well as graduation fees

100% of the 5th Formers graduated from the various schools

Performance of those who graduated was commendable

2 of the 12 are now being supported by OBM at the SALCC

2 presently working at hotels- jobs sought for them

ACCOMPLISHMENTS

At least monthly meetings should be held with students to provide them with an opportunity to voice any challenges or if their situation have changes.

It must be remembered that students at School do not have to receive transportation or meals unless they really require it. This can only be achieved if there are meetings with the boys.

When submitting reports at the end of each month there is the need to put in the number of openings.

Counsellors to liaise with the subject teachers, especially the English teacher Re the boys' literacy levels and recommend them for Assessment.

...S & ACTIONS

Success is achieved through Striving



RESPONSES
ACTIVITY
ING
OF LEGAL
OF THE JUDGE
BY LAWYER
BY MAJOR



For Subscribers
Toilet





5th Form Retreat





STUDENT INVOLVEMENT



DRESS FOR SUCCESS
GOING PLACES GOING
CONFIDENTLY
PROFESSIONAL IMAGE



MEETING WITH SERVICE PROVIDER CARE

- ▶ Today we must pray for the healing of Mrs Emma Hippolyte , the CARE Training Officer for the ADP who is missed for her passionate compassion and love for the students who attend CARE



▶ INTERVIEW PROCESS





Recommendations

- Timely and accurate submission of agreed reports
- CARE to review its Reporting Cards;
- Counsellors to keep Coordinator updated on students' progress
- Students' absenteeism must be reported to Coordinator/ Facilitator once students are out of school for a 5-day period with no excuses
- A report must be submitted to Coordinator/ Facilitator on students who have been suspended and reason for the suspension with the length of time. This will enable us all to must

Moving forward into year 2

What changes can we make ?

What has been done ?

How can we achieve and maintain the confidence of our Sponsors?

What can be done to attract more sponsors

Is there a need to revisit?

What recommendations can we make to the Government of Saint Lucia?



In the words of
Nelson Mandela

- ▶ **Education is the most powerful weapon which you can use to change the world.**

OUR BOYS NEED US ,
LET US STRIVE TO
MAKE A DIFFERENCE.

- ▶ SUMMER CAMP
- ▶ SOUFRIERE
PRIMARY
SCHOOL

